

## Westerly Public Library

All public libraries (including Westerly) run a Summer Reading Program filled with fun activities and prizes to help encourage summer reading. This year's theme is "**Build a Better World**". To get started, come in anytime beginning June 26th, and receive your Reading Record and begin reading! Once you've finished your reading record, bring it in to receive your free book, coupons to local and state attractions and certificate of completion. This year in lieu of prizes, for every child who finishes our Children's Summer Reading Program, \$1 will be



donated to Heifer International cause of their choice, thanks to the generosity of The Friends of Westerly Library and Wilcox Park. For more information, call the library at 401-596-2877 x316, or visit the WPL website or their Facebook page (Westerly Library & Wilcox Park).



### **Helpful Websites**

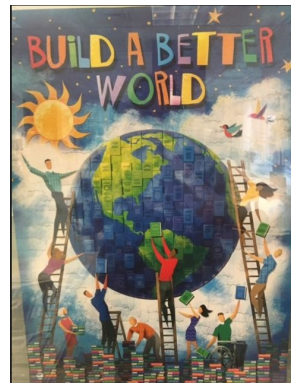
Free internet access is available at the Westerly Public Library.

Find books using the CLAN (Statewide) Catalog at from home or at Westerly Public Library. [www.westerlylibrary.org/](http://www.westerlylibrary.org/)

RI Educational Media Association's links to websites such as the Caldecott and Newbery winners [www.ala.org/news/press-releases/2016/01/american-library-association-announces-2016-youth-media-award-winners](http://www.ala.org/news/press-releases/2016/01/american-library-association-announces-2016-youth-media-award-winners)

RI Children's Book Awards  
[www.olis.ri.gov/services/children/ricba/nomineepdfs/ricba2017nominees.pdf](http://www.olis.ri.gov/services/children/ricba/nomineepdfs/ricba2017nominees.pdf)

International Reading Association's Children's Choices  
[www.literacyworldwide.org/docs/default-source/reading-lists/childrens-choices/2016\\_cc\\_final.pdf?sfvrsn=10](http://www.literacyworldwide.org/docs/default-source/reading-lists/childrens-choices/2016_cc_final.pdf?sfvrsn=10)



## **Westerly Public Schools**

23 Highland Avenue  
Westerly, RI 02891  
401.348.2700

June 2017

Dear Parents/Guardians of Children entering Grade Two:

Summer has arrived! Research shows that by reading at home a minimum of 20 minutes per day, vocabulary, comprehension, and fluency will improve. We hope that this summer students will continue to enjoy learning through reading. We have, therefore, provided this list that contains a variety of books that are written at different levels of difficulty.

Enjoyment is the main purpose of summer reading. After you have read a story, please take some time to try the reading activities that we have included and fill in the reading log.

Have a wonderful vacation while reading some great books. Please return the signed reading log to next year's teacher in September.
































Sincerely,

Grade Two Teachers  
Westerly Public Schools

**Happy Summer!**

**Suggested Summer Reading List**  
Entering Grade Two

Books on this list may be borrowed or requested from your local library. Some may be available in bookstores.

<p><b>Picture Book</b></p> <ul style="list-style-type: none"> <li> A Bad Case of Stripes by David Shannon</li> <li> The Scrambled States of America by Laurie Keller</li> <li> Boom Chicka Rock by John Archambault</li> </ul>	<p><b>Poetry</b></p> <ul style="list-style-type: none"> <li> Insectlopedia by Florian</li> <li> Oh No! Where Are My Pants by Lee Bennett Hopkins</li> <li> Runny Babbit by Shel Silverstein</li> <li> The Ice Cream Store by Dennis Lee</li> </ul>
<p><b>Nonfiction</b></p> <ul style="list-style-type: none"> <li> Surprising Sharks by Nicola Davies</li> <li> Now and Ben: The Modern Inventions of Benjamin Franklin by Gene Barretta</li> <li> Hot Air by Majorie Priceman</li> <li> Castles, Caves and Honeycombs by Linda Ashman</li> <li> Slickety Quick: Poems about Sharks by Skila Brown</li> </ul>	<p><b>Fairy Tales</b></p> <ul style="list-style-type: none"> <li> Luba and the Wren by Patricia Polacco</li> <li> Swamp Angel by Anne Isaacs</li> <li> True Story of the Three Little Pigs by John Scieszka</li> <li> I a Pan by Mordecai Gernstein</li> <li> Old MacDonald had a Truck by Steve Goetz</li> <li> Hare and Tortoise by Alison Murray</li> <li> Little Red Hen Makes a Pizza by Philemon Sturges</li> <li> Ugly Duckling by Jerry Pinkney</li> <li> Ant and the Grasshopper by Rebecca Emberly</li> </ul>
<p><b>Fiction</b></p> <ul style="list-style-type: none"> <li> You Can't Eat Your Chicken Pox Amber Brown by P. Danziger</li> <li> The Absent Author by Ron Roy</li> <li> Mercy Watson to the Rescue by Kate DiCamillo</li> <li> Mercy Watson Goes For a Ride – Kate DiCamillo</li> <li> Eek! Stories to Make you Shriek by Jennifer Dussling</li> </ul>	<p><b>Other suggested titles</b></p> <ul style="list-style-type: none"> <li> The Little Engine That Could (Piper)</li> <li> Whistle for Willie (Keats)</li> <li> Bedtime for Frances (Hoban)</li> <li> Make Way for Ducklings (McCloskey)</li> <li> If You Give a Mouse a Cookie (Numeroff).</li> </ul>

**Also look for:**





I Can Read series, Bank Street Ready-to-Read books, Clifford, Curious George, Step Into Reading.

**Suggested authors:**

Norman Bridwell; Margaret Wise Brown; Marc Brown; Eric Carle; Tomie DePaola; Dr. Seuss; Margaret Hillert; Russell Hoban; Ezra Jack Keats; Steven Kellog; Robert Krauss; Bill Martin, Jr.; Peggy Parrish and Bill Peat.



**Summer Reading Activities**  
*Suggested Activities for Children Entering Grade 2*

1. Build a diorama (shoe-box scene) of a favorite part of the book.
2. Play-act the story.
3. Make a puppet of one of the characters; then have the puppet retell the story.
4. Draw a picture of your favorite part and write your name on it.
5. Before reading a book to your child, activate prior knowledge. Ask him/her to predict what the story will be about.
6. Talk about things you have read. Make connections to the child's life and the real world.
7. During a read-aloud, ask your child to close his/her eyes and visualize what is happening in the story.
8. Join the Westerly Public Library and visit often.
9. Have discussions and ask questions such as:
  -  Why did a character behave in a certain way?
  -  If you were in a character's shoes, what would you have done?
  -  What might happen next in the story?
  -  What can you learn from the story?

**Research shows that children who learned to read early...**

- ✓ Had someone read to them
- ✓ Read and shared real books
- ✓ Read books over and over again

